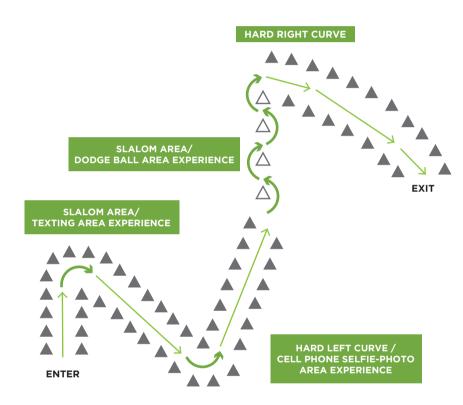


# DISTRACTED DRIVING COURSE

The course is designed to give students and parents a distracted driving experience in a safe and controlled environment. Three (3) common distractions will be conducted: 1) texting and driving, 2) picture taking and driving, and 3) the unexpected. Participants will experience texting on their cellphone while taking a soft right through a curve. The second drive will require the driver to take a hard left through a curve and take a selfie photo with other individuals in the vehicle. The third drive includes a hard left curve leading to four (4) tall cones that the driver needs to slalom between. While slaloming between the cones, an unexpected ball or balls will be rolled in the area to give participants the experience of an unexpected object or person crossing their path of travel. After the slalom area, a hard right curve is required to exit the course.



## COLLISION AVOIDANCE COURSE

When an unexpected obstacle occurs in the middle of a road, the driver must avoid it as quickly as possible. This course allows the driver to experience having to avoid an obstacle in the middle of a simulated road. The driver must use his/her knowledge about vision, braking and steering and begin the process of habit-forming for the avoidance of problems. The objectives are:

- 01 Help drivers learn what they can't do, which is as important as learning what they can do and possibly more.
- 02 Allow drivers to experience avoidance maneuvers that they normally only use in emergency situations, which is not the right time to practice avoidance.
- 03 Further develop vision techniques, particularly "look where you want to go and not where you don't want to go" or "look for the gan"
- 04 Allow drivers the opportunity to see what their own reaction/perception time is.
- O5 Allow drivers the opportunity to learn how to brake in a panic/emergency/high stress situation.
- $^{06}$   $\,$  Teach drivers that often it is best to steer to avoid rather than just try to avoid by braking.
- 07 Allows drivers the opportunity to learn the limits of their vehicle—that their vehicle will not roll over when making an avoidance maneuver.
- 08 Practice the braking, steering and vision techniques they have been taught.
- o9 Experience the consequences of not having "time to react."

This information provided by SWERVE, The Driving Training Fleet, in Redmond, Washington.

# EXIT (Obstacle) AVOID ENTER

## **EMERGENCY BRAKING COURSE**

This course is designed to help drivers become more accustomed to maximum braking while activating and utilizing their car's Anti-Lock Braking System (ABS). From speeds of 20+ MPH, the driver will be taught how to brake "at the limit" while driving straight, stopping quickly and smoothly. The objectives are to:

- 01 Teach drivers the fastest and safest way of stopping their vehicle.
- 02 Allow drivers the opportunity to see just how fast they can stop their vehicle.
- 03 Allow drivers the opportunity to learn the limits of their vehicle.

## **BRAKING ON A CURVE**

Sometimes unexpected obstacles on the roadway occurs when the driver is going through a curve. This course teaches the driver to understand what the vehicle's weight transfer does to stopping distances and learn how hard one can apply the brakes while steering. This course makes the drivers brake to a stop while driving around a curve. The objectives are to:

- 01 Teach drivers the fastest and safest way of stopping their vehicle while going around a curve and learning the limits of their vehicle in doing so.
- $^{\rm 02}$   $\,$  Allow drivers to see the effects of weight transfer.
- 03 Teach drivers that maximum braking effort can be used and their vehicle can still be steered.